

Distance Learning Statistics

						No. of		No. of		Avg.				
	Students		Distance-		No. of	Classes/	% of	Faculty		Class/				
	Registered in		Only	% of Total	Courses	Sections	Classes/	Teaching	% of	Section	Course		Course Success	
	Distance Courses		Students	Enrollment	Offered	Offered	Sections	Online	Faculty	Size	Completion Rate		Rate	
	Undup.	Dup.	Undup.	Dup.				Undup.	Undup.		Distance	All	Distance	All
Spring 2017 Web	5096	9626	1941	22.3%	223	484	13.4%	169	26.5%	19.9	85.6%	86.9%	59.7%	64.0%
Spring 2017 Hybrid	2377	3074	NA	7.1%	149	283	7.9%	123	19.3%	10.9	90.3%	86.9%	70.2%	64.0%
Spring 2017 Combined	6704	12700	1941	29.4%	282	767	21.3%	227	35.6%	16.6	86.8%	86.9%	62.3%	64.0%
Summer 2017 Web	2153	3103	1426	37.6%	148	196	28.5%	112	37.6%	15.8	95.1%	95.1%	79.3%	80.6%
Summer 2017 Hybrid	743	835	NA	10.1%	53	80	11.6%	57	19.1%	10.4	95.4%	95.1%	85.4%	80.6%
Summer 2017 Combined	2715	3938	1426	47.8%	166	276	40.1%	143	48.0%	14.3	95.1%	95.1%	80.6%	80.6%
Fall 2017 Web	4997	9888	1934	22.3%	216	437	16.9%	164	26.7%	22.6	87.4%	87.9%	61.4%	64.6%
Fall 2017 Hybrid	2101	2621	NA	5.9%	108	160	6.2%	98	16.0%	16.4	89.7%	87.9%	67.1%	64.6%
Fall 2017 Combined	6383	12509	1934	28.2%	265	597	23.1%	212	34.5%	21.0	87.9%	87.9%	62.6%	64.6%
Spring 2018 Web	4926	9747	1866	23.5%	221	424	16.9%	166	27.4%	23.0	89.1%	89.8%	69.2%	74.1%
Spring 2018 Hybrid	2244	2832	NA	6.8%	108	175	7.0%	102	16.8%	16.2	91.6%	89.8%	78.7%	74.1%
Spring 2018 Combined	6434	12579	1866	30.3%	329	599	23.9%	208	34.3%	21.0	89.8%	89.8%	72.8%	74.1%
Summer 2018 Web	2535	3692	1692	41.1%	146	201	30.5%	111	38.7%	18.4	94.0%	94.6%	82.0%	84.9%
Summer 2018 Hybrid	822	925	NA	10.3%	44	64	9.7%	46	16.0%	14.5	95.4%	94.6%	87.1%	84.9%
Summer 2018 Combined	3155	4617	1692	51.3%	190	265	40.3%	140	48.8%	17.5	94.3%	94.6%	83.5%	84.9%
Fall 2018 Web	5106	10046	1901	22.5%	210	432	17.1%	174	28.3%	23.3	86.3%	87.2%	66.3%	69.4%
Fall 2018 Hybrid	2275	3246	NA	7.3%	127	201	8.0%	116	18.9%	16.1	91.1%	87.2%	73.5%	69.4%
Fall 2018 Combined	6715	13292	1901	29.8%	337	633	25.1%	237	38.6%	21.0	87.2%	87.2%	68.1%	69.4%